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Attachment "B"

General Proposal for the Content and Conduct of the
Revised Advanced Operations Seminar

1. The subject course would be patterned after a true university graduate research program. The course could begin with two days of class review of the Clandestine Services record system, and the sources of information in the DDI. This step could be eliminated, although knowledge of where and how to do "library research" should save the student considerable time in his research paper.

2. Schedules indicating the topics to be treated and dates of the various seminars would be published six months in advance. (Each seminar would treat only one subject.) Students will enroll at least one month in advance. A two-day course in DDP and DDI sources of information would be presented during the first two days of the course. Appropriate reading materials on the subject to be worked on would also be provided. He will then return to his desk and working with the actual materials available there, prepare a paper of case study for presentation to and discussion by the group.

Although the general topic for the particular seminar would be the same for all students, an attempt would be made to assign a specific sub-topic which would fulfill a desk requirement. Such an assignment arrived at with the concurrence of the students Desk Chief might assist in conveying the impression to the Desk Chief that OTR is trying to assist with, rather than take over his job.

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3. A three-man "Thesis Committee" consisting of the Chief Instructor, the student's Desk Chief, and a recognized senior authority in the chosen subject, would preside when the student's paper is presented to the group.

4. Students could call on the Chief Instructor for assistance at any time during the preparation of the actual work.

5. In order to overcome possible DDP objection on the grounds that the OTR is overstepping its bounds and defined responsibility, it is suggested that:

a. A committee of two members of OTR and two members of the DDP be organized as a "Research and Development" group, to study outstanding failures and successes, using the student, under the direction of the Chief Instructor as the "Working Group". Such a committee might well become a source of operational policy.

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b. The DDP, through its Training Officer, [REDACTED] and the Clandestine Services Training Advisory Board, canvass the various Division and Staff Chiefs to determine what they would like covered, and what studies they consider as most useful at this time.

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